

APPLICATION & ADMISSION PROCEDURES

EMAIL APPLICATION TO:
Lowell Bartels - bartelslowell@gmail.com



APPLICATION

1. Fill out this form and email it to bartelslowell@gmail.com.
2. Complete the following forms:
 - a. Application form
 - b. Sign "Release of Information" form
 - c. Sign "Medical and Extended Care" agreement
 - d. Sign the waver
 - e. Contact Opportunity Resources to get placed on state list
3. A complete medical history is to be included with the application along with psychological evaluations from school and/or other sources, and vocational reports. The Screening Committee may request that an applicant have a psychological evaluation and/or a vocational assessment if these are not available or have become outdated.
4. Include recent color photograph of applicant. (An inexpensive snapshot is fine)
5. Return application to Farm in the Dell along with NON-REFUNDABLE \$35.00 (thirty-five dollars) application fee for each application form submitted.
6. The application will be reviewed by the Executive Director to determine the compatibility for placement at the Farm in the Dell. The applicant and parent or guardian will be notified of the decision.

ADMISSION

1. If the Screening Committee determines that the applicant is a candidate for placement and an opening exists, an interview and introductory weekend will be scheduled. If no openings are available, the applicant will be placed on the waiting list and will be notified of an interview when an opening occurs.
2. Following the interview and introductory tour, the Executive Director will assess the applicant's compatibility and extend an invitation for a two (2) week compatibility period.
3. If the applicant is accepted for the two-week period, arrangements will be made for the date of arrival and a list of things the applicant will need to bring with them. The parents/guardians will be contacted for permission to extend the two-week period if necessary.
4. The following requirements must be met before the applicant moves to Farm in the Dell:
 - a. Physical and dental examinations (within six months)
 - b. A satisfactory method of payment is to be established. The monthly cost of care as established by the Board of Directors for Farm in the Dell is \$4,000.00 per month.
 - c. Any requirements concerning medication, special treatment or diet, etc. must be in writing (with a physician's note if possible) and medication should accompany the candidate.
5. Upon arrival, the applicant is received for a six (6) MONTH period to determine compatibility. At the end of this period, a written staff evaluation is shared with the applicant and parent or guardian. At this time, a determination of initial acceptance of the individual is made. Following an extended period of ninety (90) days, the final determination is made and shared with the applicant and parent or guardian.

PURPOSE OF Farm in the Dell

1 John 4:7-12 reads, "Beloved, let us love one another, for love is from God; and everyone who loves is born of God and knows God. The one who does not love does not know God, for God is love. By this the love of God was manifested in us, that God has sent His only begotten Son into the world so that we might live through Him. In this is love, not that we loved God, but that He loved us and sent His Son to be the propitiation for our sins. Beloved, if God so loved us, we also ought to love one another. No one has beheld God at any time; if we love one another, God abides in us, and His love is perfected in us." (NASB)

The purpose of Farm in the Dell Homes and Services for the Developmentally Disabled, Inc. relates these truths to the specific responsibilities of the Corporation. It is...

"To express God's love for people with developmental disabilities by meeting their spiritual, emotional, physical, social and intellectual needs through a group home and related services."

The Farm in the Dell Home is not simply a training or pass through program, but rather a place a person can make a permanent home. The program offers a Christian living and learning experience in a farm setting. Residents participate in the daily activities and maintenance of the garden, animals and home. An on-site, community based work activities program provides vocational training and community service. Regular participation in local churches and daily devotions and prayer support the spiritual and social needs of the residents.

STATEMENT OF FAITH

We believe the Bible to be the inspired, the only infallible, authoritative Word of God. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.

We believe that the Gospel is for everyone and that we are commanded by God to share that Gospel with every living soul. We believe that this mission is carried out through the spoken word and through the living example of Christ's indwelling presence in acts of love and compassion

APPLICATION FOR ADMISSION

Farm in the Dell, International
for the Developmentally Disabled
1208 Poplar
Helena, MT 59601



Please note: The following forms ask for information that is vitally important, particularly if an applicant is selected for placement. We ask that you prayerfully consider all of the questions and answer them truthfully. Any falsification of information will be sufficient cause for disqualification or dismissal.

APPLICANT _____ **DATE:** _____

Address: _____

_____ **Telephone: ()** _____

Social Security Number: _____ - _____ - _____

Date of Birth: _____

Male ☐ **Female** ☐ **Place of birth:** _____

Does applicant take any medications? ☐ Yes ☐ No (Details on pg.13)

Is applicant's primary handicap mental retardation? ☐ Yes ☐ No

Explain: _____

Does the applicant have any secondary disabilities? ☐ Yes ☐ No

Explain: _____

Religious Affiliation: _____

REFERRAL SOURCE: ☐ Organization ☐ School ☐ Physician ☐ Other

Name : _____

Address: _____

_____ **Telephone: ()** _____

Reason for referral (if referral is from someone other than parent/guardian):

IN EMERGENCY CALL: Name _____ **Telephone: ()** _____

Relationship: _____

FAMILY OF APPLICANT:

Father's Name: _____

Address: _____ Telephone: (____) _____

Employer: _____ Business phone: (____) _____

Mother's Name: _____

Address: _____

_____ Telephone: (____) _____

Employer: _____ Business phone: (____) _____

Legal Guardian's Name: _____

Address: _____

_____ Telephone: (____) _____

Employer: _____ Business phone: (____) _____

Relationship: _____

Give name, age and address of brothers and/or sisters of applicant:

<u>Name</u>	<u>Age</u>	<u>Address</u>	<u>Telephone</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

PHYSICAL DESCRIPTION:

Present height _____ Height one year ago _____

Present weight _____ Weight one year ago _____

Difficulty with vision: Yes ☐ No ☐ If yes describe: _____

Difficulty with hearing: Yes ☐ No ☐ If yes describe: _____

COORDINATION: (Check one)

Gross motor coordination	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Fine motor coordination.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Walks independently	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Walks up & down stairs	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Runs	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Rides bicycle	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

(If applicable)

Physical limitations: _____

Comments: _____

COMMUNICATION:

Speech:	<input type="checkbox"/> Verbal	<input type="checkbox"/> Non-verbal	<input type="checkbox"/> Gestures	<input type="checkbox"/> Sign language	<input type="checkbox"/> Other
Speech can be understood	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
Communicates basic needs	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
Word usage	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
Intelligible	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
Phrase usage	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	
Speaks in sentences	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	

Comments: _____

Comprehension:

Understanding	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Follows basic directions	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Answers basic questions	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

SELF CARE:Eating:

Requires supervision.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No (Describe below)		
Eating disorders	<input type="checkbox"/> Yes	<input type="checkbox"/> No (Describe below)		
Feeds self	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Eats family style	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses fork	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses spoon	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Knife to cut	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

Dressing:

Dresses self	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Cares for clothes	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Selects clothes	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Changes clothes as needed.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

Personal:

Brushes teeth	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Flosses teeth	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses deodorant	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Shampoos hair	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Grooms hair	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Shaves	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Washes hands.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Takes bath/shower alone	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses toilet paper	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Menstrual care	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

HOUSEKEEPING:

Cleans room	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Makes bed.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Washes clothes	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Puts clothes away	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Washes dishes	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Dries dishes	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Sets & clears the table	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Vacuums carpets.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Dusts furniture, etc.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Sweeps floors.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Wet mops the floor.	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Empties the trash	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Shovels snow	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Irons clothing	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Mends clothing	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Mows lawn	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

PROBLEM BEHAVIORS: (Check any that apply)

- | | | | |
|--|---------------------------------|--|--------------------------------------|
| <input type="checkbox"/> Argues | <input type="checkbox"/> Swears | <input type="checkbox"/> Bosses others | <input type="checkbox"/> Up at night |
| <input type="checkbox"/> Self-injurious behavior | <input type="checkbox"/> Steals | <input type="checkbox"/> Runs away | |
| <input type="checkbox"/> Non-compliance | <input type="checkbox"/> Lies | <input type="checkbox"/> Wets bed | |
| <input type="checkbox"/> Physically aggressive (toward others) | | | |
| <input type="checkbox"/> Physically aggressive (toward property) | | | |
| <input type="checkbox"/> Inappropriate sexual behavior | | | |

Please describe the individual's most significant inappropriate behaviors: _

MONEY MANAGEMENT:

- | | | | | |
|---------------------------------------|------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Understands money | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| Gives next dollar over amount . | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| Pays exact amounts | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| Uses checkbook..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Buys personal items..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Shops in store | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Withdraws & deposits money in bank .. | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

Comments: _____

SOCIALIZATION AND COMMUNITY SKILLS:

- | | | | | |
|---|------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Maintains appropriate social distance | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Offers assistance to others..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Shows consideration of others feelings..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Gets along well with peers of same sex | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Gets along well with peers of opposite sex | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Gets along well with adults of same sex..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Gets along well with adults of opposite sex..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Accepts constructive criticism..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Is willing to help when asked | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Assumes responsibility when asked | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Relates well to authority figures..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Participates in group activities | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Behaves appropriately in public..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Moves about freely in familiar surroundings | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Uses public transportation | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Makes friends easily | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

Comments: _____

INDEPENDENCE:

- | | | | | |
|--|------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Gives knowledge of self (name, address & tele.)..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Operates home appliances safely..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Uses telephone | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Recognizes need for medical services | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Seeks medical help in an emergency | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Recognizes vital signs in another | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Takes own medications..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Sets alarm clock for getting up on time..... | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

Goes to bed at a required time[☐] Excellent [☐] Good [☐] Fair [☐] Poor

INDEPENDENCE: (cont.)

Keeps perishable food for safe lengths.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Fixes breakfast & lunch for self.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Fixes at least two different evening meals	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Safely uses a sharp kitchen knife	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Does home repair and maintenance.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses electric equipment (drill, food mixer, saw etc).....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses sewing machine	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses washer/dryer	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Has knowledge of fire safety.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Leaves building at the sound of fire alarm	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

ACTIVITIES & INTERESTS:

Initiates hobbies during "free time"	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Participates in leisure activities	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Enjoys going on outings such as picnics etc.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Has shown responsibility with owning a pet.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Feels comfortable around small animals (cats, dogs).....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Feels comfortable around large animals (cows, sheep)	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Likes the out-of-doors	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Enjoys gardening	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Has worked in a garden	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
Knows how to swim	<input type="checkbox"/> Yes	<input type="checkbox"/> No		

Comments: _____

Applicant's indoor interests are: _____

Applicant's outdoor interests are: _____

ACADEMIC:

Tells time to the minute	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Tells time to 15 minutes	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Adds & subtracts basic math problems	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Uses a calculator	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Can read	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Can write.....	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Can communicate a message on the phone	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Can write a message taken on the phone	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Can apply number concepts up to ten	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Can apply number concepts beyond ten	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Comments: _____

MEDICAL CARE:

1. Physician's name, address: _____

_____ Telephone: (____) _____

Date of last physical: _____ Visit: _____

Results: _____

2. Dentist's name, address: _____

_____ Telephone: (____) _____

Date of last exam: _____

Results: _____

Does applicant currently require any dental work? ☐ Yes ☐ No

Explain: _____

3. Eye doctor's name, address: _____

_____ Telephone: (____) _____

Date of last exam: _____

Results: _____

Wears glasses? ... ☐ Yes ☐ No All the time? ☐ Yes ☐ No

Wears contacts? .. ☐ Yes ☐ No Takes care of them? ☐ Yes ☐ No

If Yes, reason for wearing glasses and/or lenses: _____

Sight with glasses/lenses ☐ Excellent ☐ Good ☐ Fair ☐ Poor

4. Hearing doctor's name, address: _____

_____ Telephone: (____) _____

Date of last exam: _____

Results: _____

Does applicant wear hearing aids? ☐ Yes ☐ No

Hearing with aids? ☐ Excellent ☐ Good ☐ Fair ☐ Poor

INSURANCE:

Hospitalization Insurance[☐] Yes [☐] No

If Yes, name of company: _____

Policy No. _____

Medical/Health Insurance?[☐] Yes [☐] No

If Yes, name of company: _____

Policy No. _____

Will insurance cover dental and/or eye needs? [☐] Yes [☐] No

Additional medical information: _____

MEDICAL HISTORY:

PART 1

Present health condition.....[] Excellent [] Good [] Fair [] Poor

For the following please indicate with a **P** for a past condition, indicate with a **C** for a continuing condition, and an **N** for never.

Eyes:

Eye disease __ Eye injury __ Impaired sight __

Ears:

Ear disease __ Ear injury __ Impaired hearing __

Nose/throat:

Sinuses __ Throat __ Nose Trouble __ Other: __

Fainting spells __ Convulsions __ Loss of consciousness __

Paralysis __ Frequent or severe headaches __ Dizziness __

Depression or anxiety ____ Hallucinations ____

Enlarged glands __ Goiter or enlarged thyroid __

Skin disease (name) _____

Chronic or frequent cough _____ Chest pain or angina pectoris _____

Spitting up of blood _____ Night sweats _____

Shortness of breath _____ Palpitation or fluttering heart _____

Varicose veins _____ Swelling of hands, feet or ankles _____

Extreme tiredness or weakness _____ Explain: _____

Kidney disease or stones ____ Bladder disease ____ Bladder infection ____

Albumin-sugar-pus-etc. in urine ____ Difficulty in urinating ____ Incontinence ____

Stomach trouble or ulcers ____ Indigestion ____ Liver or gallbladder disease ____

Colitis or other bowel disease (name): _____

Appendicitis

Hemorrhoids or rectal bleeding _____ Constipation or diarrhea _____

O t h e r

Comments or Concerns

PART 2

Medications:

Does the applicant take any prescribed drugs? ☐ Yes ☐ No

Please name them and give amounts and directions for taking them:

Medication: _____ Directions: _____

Medication: _____ Directions: _____

Medication: _____ Directions: _____

Medication: _____ Directions: _____

Does the applicant take any other medications or vitamins regularly or frequently? ☐ Yes ☐ No

If Yes, please name them: _____

Known allergic reactions to medications? ☐ Yes ☐ No

If Yes, please name them: _____

Does the applicant administer own medication? ☐ Yes ☐ No

PART 3

Cause of Developmental Disability if known: _____

PART 4

Injuries:

Give type and date of injury:

Broken bones?[☐ Yes ☐ No _____

Sprain or dislocation?[☐ Yes ☐ No _____

Lacerations (extensive)?[☐ Yes ☐ No _____

Concussions or head injuries? ...[☐ Yes ☐ No _____

Lost consciousness?[☐ Yes ☐ No Explain _____

Please explain other injuries: _____

PART 5

Examinations & tests:

Any x-rays in last five years? ☐ Yes ☐ No

Physician's name, address: _____

_____ Telephone: (____) _____

Results: _____

Surgery & treatments:

Give details:

Tonsillectomy ☐ Yes ☐ No _____

Appendectomy ☐ Yes ☐ No _____

Hernia ☐ Yes ☐ No _____

Transfusion (blood or plasma) ☐ Yes ☐ No If Yes explain: _____

Blood type (if known) ____ Hemophiliac ☐ Yes ☐ No

Any other operations? ☐ Yes ☐ No If Yes explain: _____

Has the applicant ever been advised to have any surgical operation which has not been done?

☐ Yes ☐ No If Yes explain: _____

PART 6

Psychological Information:

Has the applicant ever had a psychological evaluation? ☐ Yes ☐ No

If Yes, date of evaluation: _____ (Mo/yr) Name of evaluator: _____

Other doctors (Neurologists, Pediatricians, Allergy Specialists or Chiropractors, etc.)

Please give dates & details:

PART 7

Personal Medical History (Please check all that apply)

			<u>Dates and/or comments:</u>
Epilepsy (see also Part 8).....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Measles or German Measles.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Chicken pox or Mumps.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Whooping cough.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Scarlet fever or Scarletina.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Pneumonia or Pleurisy.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Diphtheria or Smallpox.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Influenza.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____

Rheumatic fever or heart disease[☐] Yes [☐] No _____

Personal Medical History (cont.) (Please check all that apply)

Heart murmur.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Arthritis or Rheumatism.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Any bone or joint disease	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Neuritis or neuralgia.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Bursitis, sciatica or lumbago	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Polio or meningitis	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Back or foot problems.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Bright's disease or kidney infection	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Gonorrhea or Syphilis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Hepatitis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Anemia or jaundice	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Migraine headaches	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Tuberculosis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Diabetes or Cancer.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
High or low blood pressure	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Food, chemical or drug poison	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Hay fever or Asthma.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Hives or Eczema.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Frequent colds or sore throat.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Bronchitis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Mononucleosis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Hernia	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Frequent infections or boils.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
HIV Positive or Anti-Immune Deficiency (AIDS)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____

Any other diseases? ☐ Yes ☐ No If Yes, please explain: _____

PART 8

Seizures:

Does the applicant have any history of seizures? ☐ Yes ☐ No

If Yes, please check the type:

- ☐ Generalized Clonic Tonic (also called Grand Mal)
- ☐ Absence (also called Petit Mal)
- ☐ Simple Partial (also called Jacksonian)
- ☐ Complex Partial (also called Psychomotor or Temporal Lobe)
- ☐ Atonic Seizures (also called Drop Attacks)
- ☐ Myoclonic Seizures
- ☐ Infantile Spasms

When was the last noted seizure activity? _____ Mo/yr

Check frequency of seizures: ☐ Daily ☐ Weekly ☐ Bi-weekly ☐ Monthly ☐ Other

Comments: _____

PART 9

Immunizations: (Please check all that apply)

Dates:

Smallpox	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Typhoid	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Mantoux (TB)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Diphtheria-Tetanus	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Polio or meningitis	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
DPT.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Polio Series	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Measles/Mumps/Rubella.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____

PART 10

Allergies: (Please check all that apply)

Reaction:

Penicillin	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Aspirin, Codeine or Morphine	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Mycins or other antibiotics.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Merthiolate or Mercurochromes	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Tetanus Antitoxin or Serums	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Bee stings.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Any other drug	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Any foods	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Adhesive tape	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Nail polish or other cosmetics	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Others (name: _____)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____

PART 11

Diet:

Is the applicant on a special diet? ☐ Yes ☐ No

If special diet, please give reason and state type & details of diet:

Is there anything about the applicants eating habits we should know about, please explain:

PART 12 (Women Only)

Menstrual History:

Age at onset ____ Flow: Heavy ☐ Medium ☐ Light ☐

Regular _____ Irregular _____

Cycle: ____ days (from start to start)

Usual duration: ____ days

Pain or cramps: ☐ Yes ☐ No

If Yes what is usually done? _____

Ever had a Pap Smear? ☐ Yes ☐ No If Yes, date: _____

Was it negative? ☐ Yes ☐ No

Does the applicant see to her own menstrual care? ☐ Yes ☐ No

Comments: _____

PART 13

Family History:

Father's health (if living):

☐ Excellent ☐ Good ☐ Fair ☐ Poor

If deceased, cause: _____ Age of Death: _____

Mother's health (if living):

☐ Excellent ☐ Good ☐ Fair ☐ Poor

If deceased, cause: _____ Age of Death: _____

Brother or sister's health (if living):

☐ Excellent ☐ Good ☐ Fair ☐ Poor

If deceased, cause: _____ Age of Death: _____

Brother or sister's health (if living):

☐ Excellent ☐ Good ☐ Fair ☐ Poor

If deceased, cause: _____ Age of Death: _____

Has any blood relative ever had:

(Please check all that apply)

Who:

Epilepsy.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Cancer.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Tuberculosis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Diabetes.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Heart Trouble.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
High Blood Pressure.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Stroke.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Mental Illness.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Suicide.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Arthritis.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Congenital Deformities.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Back Trouble.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Foot Problems.....	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____

Spasticity	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____
Cerebral Palsy	<input type="checkbox"/> Yes	<input type="checkbox"/> No	_____

*******CONFIDENTIALITY*******

Farm in the Dell, International Homes & Services for the Developmentally Disabled strictly adheres to the right of privacy for our residents and staff. Therefore, records for residents and staff files shall be maintained in a professional manner and with the utmost regard for confidentiality. The Executive Director is responsible for assuring that only appropriate persons have immediate access to these records. Specific information within the records may be made available to other professionals, agencies, and individuals who have been authorized to have access, or to review case information, either by law or with the signed consent of the individuals. Under no circumstances shall a staff member divulge without proper authorization any information relating to a resident or staff member to parties outside the organization, or to parties inside the organization not having training or supervision responsibility for that person. To do so will result in immediate disciplinary action which may include discharge from employment.

I HEREBY CERTIFY THAT THE INFORMATION PRESENTED ON THIS APPLICATION FORM IS TRUE, ACCURATE AND COMPLETE. ANY FALSIFICATION WILL BE SUFFICIENT CAUSE FOR DISQUALIFICATION OR DISMISSAL. REFERENCES AND PERSONAL INFORMATION WHICH BECOME A PART OF THIS RECORD WILL BE REGARDED AS CONFIDENTIAL.

SIGNATURE

DATE

RELATIONSHIP TO APPLICANT

NOTARY PUBLIC

DATE

MEDICAL & EXTENDED CARE AGREEMENT

I/we the undersigned do hereby agree to be responsible for the payment of all medical expenses (in the event that the applicant is not covered under Medicaid and/or Medicare) while he/she is a resident with Farm in the Dell home.

Parent

Date

Guardian

Date

In the event of an emergency, I do hereby authorize the Director of Farm in the Dell, or another staff member of Farm in the Dell, to give consent for medical treatment for the applicant.

Parent

Date

Guardian

Date

**Farm in the Dell, International Homes & Services
for the Developmentally Disabled**
1208 Poplar
Helena, MT 59601

RELEASE OF INFORMATION

I, _____, give my consent to release any pertinent information regarding

_____ to Farm in the Dell Home.
Name of Applicant

SIGNATURE

DATE

RELATIONSHIP TO APPLICANT

Applicant Signature

DATE



EMAIL APPLICATION TO:
Lowell Bartels - bartelslowell@gmail.com